

**Enrollment Comparison Through 24 Days of Enrollment**

	Fall 2013					Fall 2012		
	Eligible*	Enrolled		SF Holds ***		Eligible	Enrolled	
<b>New</b>								
<b>Undergraduate</b>								
New	1,151	2	0.17 %	10	0.87 %	1,857	7	0.38 %
NDU	57	0	0.00 %	0	0.00 %	239	0	0.00 %
Sub Total	1,208	2	0.17 %	10	0.83 %	2,096	7	0.33 %
<b>Graduate</b>								
Cox	236	0	0.00 %	29	12.29 %	478	0	0.00 %
Dedman	63	2	3.17 %	0	0.00 %	197	1	0.51 %
Dedman Law	1	0	0.00 %	0	0.00 %	337	0	0.00 %
Guildhall	0	0	0.00 %	0	0.00 %	53	0	0.00 %
Lyle	15	0	0.00 %	3	20.00 %	237	0	0.00 %
Meadows	10	0	0.00 %	1	10.00 %	88	0	0.00 %
Perkins	6	0	0.00 %	0	0.00 %	115	0	0.00 %
Simmons	65	1	1.54 %	1	1.54 %	299	2	0.67 %
Sub Total	396	3	0.76 %	34	8.59 %	1,804	3	0.17 %
Total New	1,604	5	0.31 %	44	2.74 %	3,900	10	0.26 %
<b>Continuing</b>								
<b>Undergraduate</b>								
FY	1,065	912	85.63 %	56	5.26 %	1,037	897	86.50 %
SO	1,440	1,160	80.56 %	116	8.06 %	1,507	1,255	83.28 %
JR	1,627	1,373	84.39 %	112	6.88 %	1,442	1,206	83.63 %
SR	890	606	68.09 %	124	13.93 %	783	568	72.54 %
NDU	98	7	7.14 %	9	9.18 %	111	5	4.50 %
Sub Total	5,120	4,058	79.26 %	417	8.14 %	4,880	3,931	80.55 %
<b>Graduate</b>								
Cox	514	270	52.53 %	22	4.28 %	476	275	57.77 %
Dedman	360	116	32.22 %	45	12.50 %	348	94	27.01 %
Dedman Law	623	557	89.41 %	19	3.05 %	643	565	87.87 %
Guildhall	0	0	0.00 %	0	0.00 %	156	0	0.00 %
Lyle	771	106	13.75 %	58	7.52 %	795	112	14.09 %
Meadows	126	23	18.25 %	29	23.02 %	156	27	17.31 %
Perkins	313	171	54.63 %	31	9.90 %	340	183	53.82 %
Simmons	469	109	23.24 %	55	11.73 %	752	128	17.02 %
Sub Total	3,176	1,352	42.57 %	259	8.15 %	3,666	1,384	37.75 %
Total Continuing	8,296	5,410	65.21 %	676	8.15 %	8,546	5,315	62.19 %
<b>Grand Total</b>	9,900	5,415	54.70 % **	720	7.27 %	12,446	5,325	42.78 %

\* Count is based on eligible to enroll. Low counts for new students based on who has matriculated to date.

\*\* Percentage will appear inflated if a significant number of new students have yet to matriculate.

\*\*\* Only those who are not enrolled and have an SF hold are counted.